



WAMEGO ASSESSMENT PROTOCOL

2024-2025 (revised 8/16/24)

<u>Assessment</u>	<u>Administered to</u>	<u>Administration</u>	<u>Rationale</u>
FastBridge Universal Screener	FASTtrack Reading Students 2-12	Fall August 19-August 30 (reading and math)	Benchmark assessment done 3 times per year
FASTtrack Reading aReading AUTOreading	FASTtrack Math Students 1-12	September 16-20 (SAEBRs, MySAEBRs)	Used to identify students' level of risk
FASTtrack Math aMath CBMmath Automaticity	CBM Reading Students 2-6	September 16-20 (SAEBRs, MySAEBRs)	Used for placement in interventions
CBM Reading	Early Reading Students PK-1	Winter December 2-December 13	Used for strengthening/ differentiation of the core
EarlyReading	Early Math Students PK-K	Spring April 28-May 9	Data used to guide PLC discussions
EarlyMath	SAEBRs Students K-8		Some tests required by KSDE for Dyslexia screening. Scores are reported to KSDE.
SAEBRs	MySAEBRs Students 3-12		See Dyslexia on KSDE's website
MySAEBRs			
FastBridge Progress Monitoring	All students K-12 in Tier 2 & Tier 3 interventions	Weekly Biweekly	Monitor progress in interventions Used for SIT data
KITE Interim assessments	All students ELA 3-8, 10	10/14/24-11/1/24	Assesses students' readiness for the state assessment
Improved reporting!	All students Math 3-8, 10	1/20/25-1/31/25	Formative assessment of students' mastery of the state standards
	All students Science 5 & 8		Data used to guide PLC discussions, vertical alignment discussions
	One session, 45-60 minutes		
KITE Instructional Mini tests	All students ELA 3-8, 10	Available 9/3/24	Assesses students' readiness for the state assessment



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	<p>All students Math 3-8, 10</p> <p>All students Science 5 & 8</p>		<p>Formative assessment of students' mastery of the state standards Data used to guide PLC discussions, vertical alignment discussions</p>
<p>Dynamic Learning Maps Alternate Assessments - ELA and Math</p>	<p>Qualified Special Education students per DLM eligibility form AND practices according to written IEP in grades 3-8, 10</p>	<p>Fall 9/9/24-12/20/24</p> <p>Spring 2/3/25-4/25/25</p> <p>Need not test date 3/24/2025</p>	<p>Used for students who are unable to take the general state assessments</p>
<p>Dynamic Learning Maps Alternate Assessments - Science</p>	<p>Qualified Special Education students per DLM eligibility form AND practices according to written IEP in grades 5, 8, 11</p>	<p>2/3/25-4/25/25</p> <p>Need not test date 3/24/25</p>	<p>Used for students who are unable to take the general state assessments</p>
<p>KELPA</p>	<p>K-12 students in ESOL programs, on waivers/withdraws only. Students on ESOL Monitoring status are NOT included.</p>	<p>2/3/25-3/14/25</p> <p>Scoring completed by 4/7/25</p>	<p>Assesses English Language Learners' grasp of the English language in Reading, Speaking, Writing, Listening Data used to guide PLC discussions, make informed student decisions, and identify teacher professional learning needs for English Language Learners</p>
<p>KITE Summative assessments</p>	<p>Science: 5, 8, and 11 (two-45 min. sessions)</p> <p>ELA: 3-8 and 10</p>	<p>3/24/25-4/25/25</p> <p>Students testing virtually & remotely 4/28/25-5/9/25</p>	<p>Summative assessment of students' mastery of the state standards</p>



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	<p>(two-45/60 min. sessions)</p> <p>Math: 3-8 and 10 (two-45/60 min. sessions)</p> <p>Social Studies: 4, 7 and either 10, 11, or 12 (Classroom based assessment)</p>	<p>Need not test 3/24/2025</p> <p>Resources</p> <p>KAP Overview</p> <p>Overview Calendar</p>	
PSAT	Students in 10th and 11th grades who are going to a college and need an SAT	10/9/24	Practice test for the SAT
Pre ACT 8/9	All 9th grade students	10/2/24	Practice test for the ACT, gives projected scores for the ACT
ACT (Paper/Pencil)	All 11th grade students	2/25/25	ACT score for college entrance into a state school
Work Keys (Online)	All 11th grade students	10/16/24	Measure foundational skills required for success in the workplace, and help measure the workplace skills that can affect job performance Work Keys assessments are developed to solve actual workplace problems. They measure a range of hard and soft skills relevant to any occupation, at any level, and across



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			industries.
Kansas Communities That Care survey	6th, 8th, 10th, 12th	MS 10/28/24 HS 10/28/24	The purpose of this survey is to gather information needed to plan prevention strategies to address such problems as alcohol, tobacco and other drug use, bullying in our schools and community, and to measure the district's social-emotional strengths and weaknesses. It will also help us judge the effectiveness of our current prevention efforts.